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Teachers and teacher educators asked for: the latest research on literacy more information about national standards ways to consider gender in instruction advice for teaching Advanced Placement classes ideas for teaching media literacy and incorporating technology effectively into instruction even more resources for mentoring new teachers analysis of how trends in society, culture, and politics impact teachers and their classrooms. And Jim delivers. He has revamped his introductory chapters on literacy learning to include up-to-the-minute thinking from the field, and he has incorporated lists of key standards and helpful suggestions for reaching them. His practical strategies turn recent findings on literacy and gender into well-designed, research-based instruction, and his ideas help you meet the very different needs of AP students by understanding their goals and providing them with appropriate challenges.

"This book offers an in-depth explanation of multimedia technologies within their many specific application areas as well as presenting developing trends for the future"--Provided by publisher.

Take your Maya skills to new levels with the sophisticated coverage in this authoritative Autodesk Maya Press reference and tutorial. From key basics through advanced techniques, a team of Maya experts provides you with the very latest professional-level instruction on Maya Complete and Maya Unlimited through tutorials and hands-on practice. Whether a novice or an advanced user of Maya, you'll find everything from key basics through advanced techniques. Note: CD-ROM/DVD and other supplementary materials are not included as part of eBook file.

Computing Handbook, Third Edition: Information Systems and Information Technology demonstrates the richness and breadth of the IS and IT disciplines. The second volume of this popular handbook explores their close links to the practice of using, managing, and developing IT-based solutions to advance the goals of modern organizational environments. Established leading experts and influential young researchers present introductions to the current status and future directions of research and give in-depth perspectives on the contributions of academic research to the practice of IS and IT development, use, and management Like the first volume, this second volume describes what occurs in research laboratories, educational institutions, and public and private organizations to advance the effective development and use of computers and computing in today's world. Research-level survey articles provide deep insights into the computing discipline, enabling readers to understand the principles and practices that drive computing education, research, and development in the twenty-first century.

The use of computers in the sport and exercise sciences is now unquestioned. They are employed in the functioning of laboratory facilities, data collection, data handling and prediction of forthcoming outcomes. Recent advances are strongly affected by current developments in computer science and technology. In particular, progress in hardware (processor speed, storage capacity, communication technology), software (tools), information management concepts (data bases, data mining) and media (internet, eLearning, multimedia) gives a great impetus.This book, written by leading experts in the interdisciplinary field of sport and computer science, provides an overview on current fields of research and application covering fields such as virtual reality, ubiquitous computing, feedback systems and multimedia.

Provides information on how to upgrade, maintain, and troubleshoot the hardware of personal computers, discussing the differences among them was well as their various configuration options.

An Introduction to Programming by the Inventor of C++ Preparation for Programming in the Real World The book assumes that you aim eventually to write non-trivial programs, whether for work in software development or in some other technical field. Focus on Fundamental Concepts and Techniques The book explains fundamental concepts and techniques in greater depth than traditional introductions. This approach will give you a solid foundation for writing useful, correct, maintainable, and efficient code. Programming with Today's C++ (C++11 and C++14) The book is an introduction to programming in general, including object-oriented programming and generic programming. It is also a solid introduction to the C++ programming language, one of the most widely used languages for real-world software. The book presents modern C++ programming techniques from the start, introducing the C++ standard library and C++11 and C++14 features to simplify programming tasks. For Beginners--And Anyone Who Wants to Learn Something New The book is primarily designed for people who have never programmed before, and it has been tested with many thousands of first-year university students. It has also been extensively used for self-study. Also, practitioners and advanced students have gained new insight and guidance by seeing how a master approaches the elements of his art. Provides a Broad View The first half of the book covers a wide range of essential concepts, design and programming techniques, language features, and libraries. Those will enable you to write programs involving input, output, computation, and simple graphics. The second half explores more specialized topics (such as text processing, testing, and the C programming language) and provides abundant reference material. Source code and support supplements are available from the author's website.

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: – modality-inclusive and gender-neutral descriptors; – added detail on listening and reading; – a new Pre-A1 level, plus enriched description at A1 and C levels; – a replacement scale for phonological competence; – new scales for mediation, online interaction and plurilingual/pluricultural competence; – new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all.

Geoffrey Nunberg challenges a widespread assumption that the linguistic structure of written languages is qualitatively identical to that of spoken language: It should no longer be necessary to defend the view that written language is truly language, but it is surprising to learn of written-language category indicators that are realized by punctuation marks and other figural devices.' He shows that traditional approaches to these devices tend to describe the features of written language exclusively by analogy to those of spoken language, with the result that punctuation has been regarded as an unsystematic and deficient means for presenting spoken-language intonation. Analysed in its own terms, however, punctuation manifests a coherent linguistic subsystem of 'text-grammar' that coexists in writing with the system of 'lexical grammar' that has been the traditional object of linguistic inquiry. A detailed analysis of the category structure of English text-sentences reveals a highly systematic set of syntactic and presentational rules that can be described in terms independent of the rules of lexical grammar and are largely matters of the tacit knowledge that writers acquire without formal instruction. That these rules obey constraints that are structurally analogous to those of lexical grammar leads Nunberg to label the text-grammar an 'application' of the principles of natural language organization to a new domain. Geoffrey Nunberg is a researcher at Xerox Palo Alto Research Center.

Information Technology in a Global Society is the first textbook written specifically for the new IB ITGS syllabus, covering IT systems, social impacts and ethical issues, and each area of application. The text provides engaging content that blends clear examples of technical concepts with consideration of social issues. Discussion points for extended independent learning and complete, modern examples are included to enhance teaching and understanding, and ensure students get the best possible experience from the ITGS course. A free sample chapter is available on the book's web site, www.itgstextbook.com.Textbook features include: Clear objectives for each chapter, tied directly to the ITGS syllabus, so you can be sure that all aspects of the course are being covered. Course content is explained through clear and up to date examples, plus historical context. Over 200 varied exercises, mixing ethical discussion points, classroom exercises, practical activities, and exam style questions to cover the syllabus content from a variety of assessment angles. Theory of Knowledge (TOK) links are included, enabling integration with the IB core hexagon. Common mistakes and misconceptions are highlighted so students can avoid them. Key language review for every chapter, plus a complete glossary of ITGS terminology. Over 300 diagrams, photographs, and illustrations to bring topics alive. Fully cited examples in every chapter mean students can extend their learning with wider reading-an essential part of IB courses. Free online support to extend learning with additional case studies, links, and activities (www.itgstextbook.com).